Pre-Workshop Assessment of Inclusivity, Diversity, Equity, Accessibility and Social Justice at the Libraries

Directions: This assessment asks you to evaluate University Libraries existing strengths, opportunities, and challenges in different library areas through a lens focused on equity, diversity, and inclusion (EDI). EDI affects and impacts all aspects of the library including our spaces, services, people, resources, organizational culture, and leadership. Please take a moment to reflect on what you consider existing strengths and what may also be opportunities or challenges within our present organization to manage or create effective EDI practices.

Information collected from the assessment will be used to help inform a collective EDI strategy. Providing your name and department are optional, you are welcome to submit this assessment anonymously. Information will only be reviewed and accessible to the EDI @ OSUL pilot team.

	Existing Strengths	Opportunities & Challenges
Spaces in the Libraries (general spaces, working spaces, and classrooms—for students, faculty, staff, and community members)		
Services offered or provided in/by the Libraries (students, faculty, staff, and community members)		
Expanding Pathways for OSUL employees (recruiting/retaining employees)		
Research, Teaching, Technical Services, IT, Public Services, & Planning/Administration		
Vision, Leadership, Messaging, and Committees		

As you reflect on your assessment above, what are your aspirations for the workshop?

Do you have other thoughts or comments?