

Current Strategic Initiative – University Institute for Teaching & Learning Review Questions

1. Is the project/initiative succeeding in meeting its intended objectives? How is success being measured against strategic priorities?

There were no measurable objectives defined for this strategic initiative. The primary objective has been to be a visible and engaged partner in UITL-related work. We have done this in several ways. Craig Gibson has served on the Advisory Committee (meetings currently suspended due to merger with UCAT), was an active contributor to the development of the UITL Reading List (part of the recently launched Teaching Support Program), has served as a new faculty mentor for the UITL's Faculty FIT program, and has contributed content to the UITL website in the form of a blog post. Amanda Folk serves on the Operations Group with senior leadership of other key UITL partners, served on the Endorsements subcommittee and on the course redesign pathways working group (also part of the recently launched Teaching Support Program). Both Craig and Amanda have presented at the UITL's new faculty orientation programming.

2. Were the resources allocated for the project/initiative adequate? If not, why?

In addition to space in Thompson Library for the UITL's offices, I believe the only resources allocated to the UITL from OSUL were Amanda and Craig's time.

3. Are there successes/highlights to share?

The Endorsements were successfully launched in AU 17, and OSUL had representation (Amanda) on the development of this program. (<https://uitl.osu.edu/instructors/teaching-endorsements>)

Craig contributed a blog post that was published on the UITL website on May 1, 2018. (<https://uitl.osu.edu/news/2018/05/01/growing-community-teaching-and-learning-ohio-state-university>)

Craig was an active contributor in the development of the Teaching Support Program's Reading List. (<https://uitl.osu.edu/readinglist>)

Craig is also serving as a UITL Faculty mentor, another key UITL initiative in which experienced faculty work with small groups of new or recently hired faculty at OSU to develop their teaching knowledge and skills. He is the first library faculty member at OSUL to serve in this capacity.

Amanda is working with Christopher Manion (Coordinator, Writing Across the Curriculum) and other OSUL colleagues to develop an endorsement to be launched in AU 19. A priority for the new Teaching & Learning Engagement Librarian (Jane Hammons) is to develop and launch an information literacy-related endorsement.

In addition to serving on the UITL Advisory Board, Craig has identified many key resources (readings, blogs, podcasts) for the UITL Director, Associate Director, and UITL Fellows.

4. Is the project/initiative encountering any barriers to success? If so, what?

Given that there are no measurable objectives, this question is difficult to answer. We have been engaged with this group, but communication is difficult given the partial appointments of many of the UITL faculty fellows and the work happening across several different units. Also, OSUL has not been engaged in instructor development at this level previously. While we are a welcomed partner and actively contribute, we do not have as much content or experience as the other partners at this time.

In addition, OSUL capacity has been an issue. Given several major university-level initiatives – affordable learning, Digital Flagship, the revision of general education – and inadequate staffing for instructor development in Teaching & Learning, it has been difficult to engage on a deeper level. This should be less of an issue with the recent arrival of the Teaching & Learning Engagement Librarian.

5. Is the project/initiative on time? Have you had to alter timelines? If so, why?

N/A

6. Should the Libraries continue investments in this project/initiative? Why or why not?

Yes. Amanda and others have been working over the past 2 years to help make OSU a visibly engaged teaching and learning partner, particularly related to instructor development. This was an area in which we previously had limited engagement at the University-wide level, and capacity had to be built in to our structure to help this work to thrive. Continued work with the UITL will help us to grow our offerings and visibility over the next couple of years.